

SPELLING WORD LIST ACTIVITY



UNLOCK the list

ALIGNED TO WTW LETTER NAME-ALPHABETIC

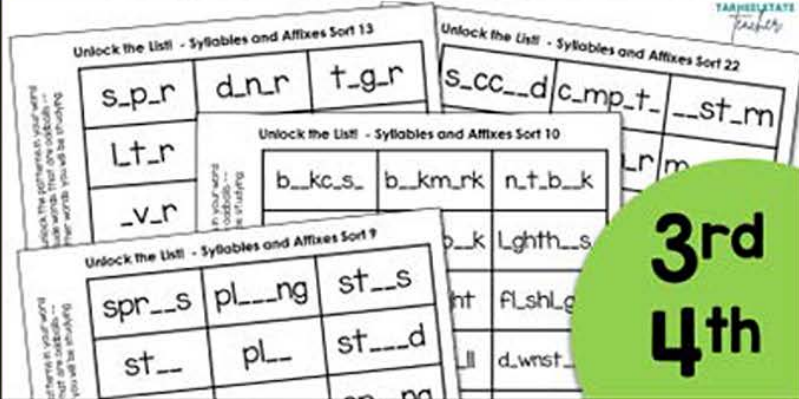
SPELLING WORD LIST ACTIVITY



UNLOCK the list

ALIGNED TO WTW WITHIN WORD PATTERN

SPELLING WORD LIST ACTIVITY



UNLOCK the list

ALIGNED TO WTW SYLLABLES AND AFFIXES

SPELLING WORD LIST ACTIVITY



UNLOCK the list

ALIGNED TO WTW DERIVATIONAL RELATIONS

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If you have any questions or concerns, you may contact me at tarheelstateteacher@gmail.com.

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RESOURCE MADE POSSIBLE BY THESE AMAZING CLIP ARTISTS AND FONT DESIGNERS



**BE SURE TO
SCROLL TO SEE
THE SCOPE
AND
SEQUENCES
OF ALL
DEVELOPMENTAL
LEVELS**

Unlock the List!

What is “Unlock the List”?

Unlock the List is an activity where students are given their word list with vowels, consonants, word parts, or word patterns removed. Students review the word list to see which words they can “unlock” or “crack” to discover the words on their word list and therefore the concept being studied. As students “unlock” words, they will see those spelling patterns or word study concepts repeated in other words on the list.

Each *Unlock the List* activity has a related clip art on the page. Students can use this as a clue to one of the words in the list.


The *UTL* activity also prompts students to identify the focus of the word list. This can be attempted independently or saved for discussion during your small group.

Unlock the List! - Syllables and Affixes Sort 1

| | | |
|-------|-------|-------|
| sh_rp | fr__t | br__f |
| ph_n_ | ch__f | st__n |
| q__t_ | sm_ll | fr_nt |
| br_v_ | wh_n_ | gr__n |
| th_m_ | tr_st | cl_g |
| wh_n | sc_l_ | wr_p |
| sc__t | tw_g | q__t |
| cl_mb | th_nk | |

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.

★ The focus of this word list is: _____



Unlock the List is not meant to be an activity that students work on until finished--but to provide an entry activity for ENGAGING students' word study skills and knowledge of spelling patterns in the English language.

Where does “Unlock the List” Fit in a Word Study Routine?

I've always suggested using [Discovery Word Searches](#) to launch students' new word lists on the first day of their word study rotations. In *Discovery Word Searches*, students search for words in the word search without having a list of words to refer to, and therefore “discover” their word list.

Unlock the List could:

- 1) replace *Discovery Word Searches* as an activity in your students' word study rotation
- 2) come before or after *Discovery Word Searches*: If *Unlock the List* is completed before *Discovery Word Searches*, students get a preview of the words that can be found in their word searches; if *UTL* is assigned after the word search activity, students will do less “unlocking” of their word list and more “fill-in-the-blank” as the word search will have provided a preview of the words on their list.
- 3) be paired alongside *Discovery Word Searches*, acting as a word list for students. As students find words in the word search, they locate its fill-in-the-blank version on *UTL* and complete it. Students can also work in the other direction, observing word and letter patterns on the *UTL* sheet and searching for those letter sequences in the word search.

* See sample schedules on the following page

Unlock the List!

As a replacement of *Discovery Word Searches*

| Group | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 |
|---|--|-------------------|--|--|-----------------------|--------------------------------|---|----------------------------------|
| Syllables and Affixes Spellers (Green #1) | ★ START NEW ROTATION /WORD LIST Unlock the List 🔒 | MEET WITH TEACHER | Game Day/ Hands On: Partner or Indep | Game Day/ Hands On: Partner or Indep | Writer's Notebook Day | Word Study Notebook Assignment | Catch Up Day / "You Choose" Sorts / Quiz Self | "Hear it/sort and spell it" Quiz |

Before Discovery Word Searches: If *Unlock the List* is completed before *Discovery Word Searches*, students get a preview of the words that can be found in their word searches.

| Group | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | Day 9 |
|---|--|-------------------|-------------------|-------------------|--|--|--------------------------------|---|----------------------------------|
| Syllables and Affixes Spellers (Green #1) | ★ START NEW ROTATION /WORD LIST Unlock the List 🔒 | Word Search Day 1 | Word Search Day 2 | MEET WITH TEACHER | Game Day/ Hands On: Partner or Indep | Game Day/ Hands On: Partner or Indep | Word Study Notebook Assignment | Catch Up Day / "You Choose" Sorts / Quiz Self | "Hear it/sort and spell it" Quiz |

After Discovery Word Searches: if UTL is assigned after the word search activity, students will do less "unlocking" of their word list and more "fill-in-the-blank" as the word search will have provided a preview of the words on their list.

| Group | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | Day 9 |
|---|---|-------------------|----------------------|-------------------|--|--|--------------------------------|---|----------------------------------|
| Syllables and Affixes Spellers (Green #1) | ★ START NEW ROTATION /WORD LIST Word Search Day 1 | Word Search Day 2 | Unlock the List 🔒 | MEET WITH TEACHER | Game Day/ Hands On: Partner or Indep | Game Day/ Hands On: Partner or Indep | Word Study Notebook Assignment | Catch Up Day / "You Choose" Sorts / Quiz Self | "Hear it/sort and spell it" Quiz |

Alongside *Discovery Word Searches*

| Group | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | Day 9 |
|---|--|--|-------------------|--|--|-----------------------|--------------------------------|---|----------------------------------|
| Syllables and Affixes Spellers (Green #1) | ★ START NEW ROTATION /WORD LIST Word Search Day 1 with Unlock the List 🔒 | Word Search Day 2 with Unlock the List 🔒 | MEET WITH TEACHER | Game Day/ Hands On: Partner or Indep | Game Day/ Hands On: Partner or Indep | Writer's Notebook Day | Word Study Notebook Assignment | Catch Up Day / "You Choose" Sorts / Quiz Self | "Hear it/sort and spell it" Quiz |

Other Options for Using *Unlock the List*

The beauty of the *Unlock the List* activity is that it is extremely versatile. First, it can be used with a small group of students or independently. More importantly, however, it can be used in a wide variety of settings depending on your students' needs, your preferences, how you have your word study block set up, and the goals you may have as you aim to increase the engagement and mastery during your word study time.

In a small group: *Unlock the List* is perfect to use during small group instruction. Students can work independently to begin solving for the words on the list prior to gathering or for the first few minutes of the small group meeting. Once many of the words have been "unlocked," bring students together as a group to discuss the patterns they notice and brainstorm what the word study focus might be for the new list of words. I recommend having students share the words they "solved" and sorting them on chart paper or a whiteboard as students share. If you are following *Words Their Way*, **the lists include all the words students have on their corresponding word list.**

In a word study center: This resource works well as part of students' word study rotations or in a word study center because it can be used at any point in students' word study sequence. For instance, you may want students to complete their *Unlock the List* prior to being exposed to their new word list, **using the activity to activate their prior knowledge and engage them in getting ready to learn new word patterns or word study concepts.** On the other hand, you may prefer to provide this resource to students *after* they have been working with their list of words for a few days as a fun strategy that gives them extra exposure and practice spelling their words.

Because centers easily lend themselves to differentiation, *Unlock the List* is a great addition to a word study program where students are assigned specific lists to solve based on where they are on the continuum of word study development.

Within whole group: If you plan to put these activities in a word study center, be sure to model "unlocking" a list of words in whole group to teach students how to use the activity and answer any questions students may have. Remember, just because you are using the resource in a whole group setting, doesn't mean everyone has to have the same list. *You can still have "whole group" unlock the list time in a differentiated manner based on students' word study levels and the small groups they are assigned to.* You'll just want to make sure you've made enough copies of the various lists you will need!

Pulling this activity out when you find yourself with extra, unscheduled time or as a class reward is also a fun "whole group" option! Even better if you can display a list on an interactive whiteboard and work together as a class to solve.

Assign for homework: *Unlock the List* can be used as an activity to send home with students as students are actively involved in solving the words as well as generalizing the word study patterns they see within their word list. Again, it can be used to "prime" students before meeting with them in a small group or as an informal check-in during the week, providing them another opportunity to see and work with their word lists.

Tips to Keep In Mind...

As you consider what will work best for you and your students, keep these things in mind.

- **Some fill-in-the-blanks have multiple possibilities for creating correctly spelled words when the blanks are filled in.**

For example, **_ate** could be *mate, late, date, rate, hate, or gate*. If students come up with words that are spelled correctly, but are not the exact word intended by the list, praise them for coming up with words that work. Once you reveal the concept being studied with the word list, ask students if they want to make any changes to their answers. In addition, you can ask, "Does the word you discovered fit in with our word list?" In the example above, the concept is "Words Beginning with T, G, N, and P" so in that case, only *gate* fits. However, if the topic of the word list was "Words with Long A," all of the options fit.

- **This is not an activity that students have to COMPLETE before discussing or finding value in it.**

Words with missing letters can be very *challenging* for many students. *Unlock the List* is meant to be a fun, engaging activity, either igniting students' interest as their first exposure to a word study concept or providing them with a supportive activity that helps them practice their words along the way. Best attempts at solving words should be celebrated. If students are stuck, encourage them to move on and try other ones. If some students become overwhelmed and frustrated, **don't hesitate to provide them with helpful clues or prompts or even help them fill in a few words**. The goal is for students to have lots of opportunities to see and spell the words on their list, so don't get too bogged down on having students "unlock" an entire list before gathering them to talk about the word study focus, introduce the words on the word list, or provide them with support.

- **The missing letters in the words don't always give away the pattern or focus of the word list.**

Some of the word lists lend themselves to students being able to determine the focus of the word list based on the letters that were filled in. For example, when students are studying words that have various long *E* patterns, they should be able to make the connection easily once they begin to fill in the missing vowels. However, some word lists may contain missing vowels, but the word list focuses on a pattern or generalization related to consonants or another concept like compound words or contractions.

As students learn to identify the focus of the word list (which students are prompted to come up with on the bottom of the activity sheet), it's important to bring this to their attention so that they consider the words and patterns holistically (not just the letters they are filling in) to come up with a reasonable idea for the focus of the word list.

More Tips to Keep in Mind...

➤ Consider when and if it makes sense for students to determine the focus of the word list

Keep an open mind about how you want to use the “focus of the word list” prompt at the bottom of each word list so that it works best for your students. You may want students to just attempt to come up with an idea, you may want to make it optional, or you may want to ask students to leave it blank so that you can discuss it together during a small group meeting. Remember, that some word study groups may be ready to tackle the generalizations, while others may need more support. If students are struggling and spending a lot of time and energy wracking their brains trying to figure out how all the words are related, it may be time to take the reins and provide direction instruction. You know your students best. Choose what will be most beneficial for them!

➤ Oddball Words

These lists may include a few “oddballs,” or words that are exceptions to the word study focus. Be sure to warn students about these oddballs so they don't get too confused when trying to determine the word study focus. Consider asking students to highlight or underline words that they suspect may be oddballs. These can be wonderful discussion starters in a small group! You may also find that students had difficulty “unlocking” a word because it was an oddball in the list.

➤ Allow students to use a sheet protector and dry erase marker!

Allowing students to write with dry erase markers to try different letters and erase easily will lower the risk of being wrong on a word and increase fun and engagement for students. After having time with the sheet protector and dry erase, they can be directed to copy their work onto the sheet itself in pencil.

➤ Have students use their list for word sorting!

Implementing word sorts into your classroom activities? Follow up *Unlock the List* by having students cut their words apart and sort them by sounds, letter patterns, and/or meaning.

- If students made quite a few mistakes when “unlocking” their word list, be sure to have extra copies handy for any student who may need to start with a fresh word list before cutting the words apart.
- Students can jot their sorts into word study notebooks or glue them to a sheet of paper.

→ In addition, word sorting can be valuable in helping students identify the focus of the word list, therefore, you could encourage students to complete a word sort in their word study notebooks if they are having trouble coming up with a concept or topic for a given word list. **(This is also a step that you can build into students’ routines over time, after becoming comfortable with the *Unlock the List* activity itself.)**

SPELLING WORD LIST ACTIVITY

TARHEELSTATE
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Unlock the List! - Syllables and Affixes Sort 13

| | | |
|-------|-------|-------|
| s_p_r | d_n_r | t_g_r |
| l_t_r | | |
| _v_r | | |

Unlock the List! - Syllables and Affixes Sort 22

| | | |
|---------|---------|---------|
| s_cc__d | c_mp_t_ | __st_rn |
| | | |
| | | |

Unlock the List! - Syllables and Affixes Sort 10

| | | |
|----------|----------|----------|
| b__kc_s_ | b__km_rk | n_t_b__k |
| | | |
| | | |

Unlock the List! - Syllables and Affixes Sort 9

| | | |
|---------|--------|--------|
| spr__s | pl__ng | st__s |
| st__ | pl__ | st__d |
| sp__s | st__ng | sp__ng |
| spr__ | fr__d | cr__s |
| cr__d | pl__s | cr__ng |
| spr__ng | sp_ | fr_ |

4TH
5TH
6TH

UNLOCK *the list*

ALIGNED TO WTW DERIVATIONAL RELATIONS

DERIVATIONAL RELATIONS SPELLERS

UNIT 1: SUFFIXES AND PREFIXES

- 1: Comparative Suffixes (-er, -est)
- 2: Suffixes -y, -ly
- 3: Suffixes (-ment, -less, -ness)
- 4: Prefixes (un, in, dis, mis)
- 5: Prefixes (pre, fore, post, after, re)

UNIT 2: DERIVATIONAL SUFFIXES

- 6: Suffixes -ty, -ity
- 7: Adjective Suffixes (-ful, -ous, -ious)
- 8: Noun Suffixes
- 9: Suffixes (-ary, -ery, -ory)
- 10: Suffixes (-al, -ial, -ic)
- 11: Verb Suffixes (-en, -ize, -ify)

UNIT 3: THE SUFFIX -ION

- 12: Adding -ion to Base Words,
No Spelling Change
- 13: Adding -ion/-ian, No Spelling
Change
- 14: Adding -ion, e-drop, and Spelling
Change
- 15: Adding -ation, -cation, -ition

UNIT 4: SPELLING-MEANING PATTERNS

- 16: Consonant Alternation
- 17: Vowel Alternation: Long to Short
- 18: Vowel Alternation: Long to Short
Schwa

UNIT 5: LATIN AND GREEK WORD

- 19: Latin Roots dict, aud, vis
- 20: Latin Roots spect, port, form
- 21: Greek Word Parts phon, photo,
graph, tele
- 22: Greek Word Parts therm, meter,
geo, scope, logy/ology, bio

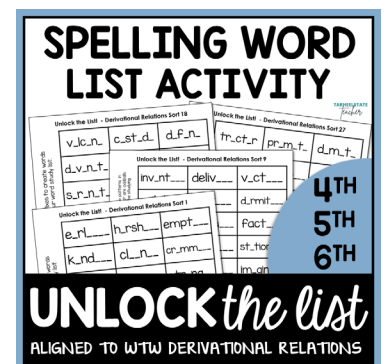
UNIT 6: SPELLING-MEANING PATTERNS

- 23: Adding Suffix -ity: Vowel Alternation
Schwa to Short
- 24: Vowel Alternation: Long, Short,
Schwa
- 25: Adding -ion: Vowel Alternation with
Spelling Change
- 26: Multiple Alternations

Unit 7: LATIN AND GREEK WORD PARTS

- 27: Latin Roots tract, gress, rupt, mot
- 28: Latin Roots fract, flect/flex, ject, mis/mit
- 29: Latin Roots man, scribe/script, fac, struct
- 30: Latin Roots duc/duct, ver/vert, fer
- 31: Latin Prefixes intra/inter/intro, circum

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TARHEELSTATE
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DERIVATIONAL RELATIONS SPELLERS

UNIT 8: SPELLING-MEANING PATTERNS

- 32: Suffixes (-ent/-ence, -ant/-ance)
- 33: Suffixes (-ent/-ence/-ency, -ant/-ance/ancy)
- 34: Suffix (-able/-ible)
- 35: Adding -able and -ible (e-drop, y to i)
- 36: Prefix Assimilation (in)
- 37: Accent and Doubling

UNIT 9: LATIN AND GREEK WORD PARTS 3

- 38: Latin Root and Prefixes bene, mal, ante, post
- 39: Number Prefixes mono, uni, bi, tri
- 40: Number Prefixes quadr/quar, quint/pent, oct, dec, cent
- 41: Latin and Greek Word Parts micro, mega, super, hyper
- 42: Latin and Greek Word Parts poly, equi, omni, magni, min/mini
- 43: Latin and Greek Word Parts cap, corp, dent/dont, ped/pod
- 44: Latin and Greek Word Parts terr, astr/aster, aer, hydr
- 45: Latin Roots cred, mort, gen
- 46: Latin Roots sec/sect, ven/vent, junct, spir
- 47: Latin Roots jud, biblio, leg, mod

UNIT 10: LATIN AND GREEK WORD PARTS 4

- 48: Latin and Greek Roots (voc/voke, ling/lang, mem, psych)
- 49: Latin and Greek Roots (path, sense/sent, med/medi, sol)
- 50: Latin Roots (press, pur/purg, fus, pend)
- 51: Latin Roots (pos, loc, sist, sta/stat/stit)
- 52: Latin Roots (ced/cess/ceed, ten/tend, lit)
- 53: Latin Prefixes (de, in, ex)
- 54: Latin Prefixes (sub, com, pro, en)
- 55: Predictable Spelling in Roots (ceiv/cept, tain/ten, nounce/nunc)

UNIT 11: PREFIX ASSIMILATION

- 56: Prefix Assimilation (com)
- 57: Prefix Assimilation (sub/dis)
- 58: Prefix Assimilation (ex/ob)
- 59: Prefix Assimilation (ad)

UNIT 12: MISCELLANEOUS SORTS

- 60: Words from French
- 61: Greek Spelling Features
- 62: Cognates
- 63: Greek and Latin Plurals
- 64: British and American Words
- 65: Collective Nouns

Unlock the List! - Derivational Relations Sort 1

Fill in the missing vowels and endings to create words and unlock the patterns in your word study list.



| | | |
|------------|------------|------------|
| e_rl_____ | h_rsh____ | empt____ |
| k_nd_____ | cl__n__ | cr_mm_____ |
| sh_n_____ | f_nc_____ | str_ng__ |
| m_rk_____ | f_nc_____ | e_rl_____ |
| tr_ck_____ | h_rsh__ | sh_n_____ |
| empt_____ | cr_mm_____ | tr_ck_____ |
| k_nd__ | qu__t__ | qu__t_____ |
| m_rk_____ | str_ng____ | cl__n_____ |

Unlock the List! - Derivational Relations Sort 1

Fill in the missing vowels and endings to create words
and unlock the patterns in your word study list.



| | | |
|----------|-----------|-----------|
| earliest | harshest | emptier |
| kindest | cleaner | crummier |
| shiniest | fanciest | stranger |
| murkiest | fancier | earlier |
| trickier | harsher | shinier |
| emptiest | crummiest | trickiest |
| kinder | quieter | quietest |
| murkier | strangest | cleanest |

Unlock the List! - Derivational Relations Sort 2

Fill in the missing vowels and endings to create words
and unlock the patterns in your word study list.



| | | |
|-----------|------------|----------|
| s_l_nt__ | g_n_r__s__ | h_st___ |
| br__f__ | r__d___ | m_rr__ |
| sh_gg_ | scr_tch_ | sk_nn_ |
| __g_r__ | sq__rm_ | w__lth_ |
| r_p_d__ | v_lv_t_ | sw_mp_ |
| sp_tt_ | s_cr_t__ | gr__d___ |
| s_r___s__ | br_v___ | s_lv_r_ |
| p_l_t___ | fl_nt__ | sq___k_ |

★ The focus of this word list is: _____

Unlock the List! - Derivational Relations Sort 2

Fill in the missing vowels and endings to create words
and unlock the patterns in your word study list.



| | | |
|-----------|------------|----------|
| silently | generously | hastily |
| briefly | readily | merrily |
| shaggy | scratchy | skinny |
| eagerly | squirmy | wealthy |
| rapidly | velvety | swampy |
| spotty | secretly | greedily |
| seriously | bravely | silvery |
| politely | fluently | squeaky |

Unlock the List! - Derivational Relations Sort 3

Fill in the missing suffixes to create words and unlock the patterns in your word study list.

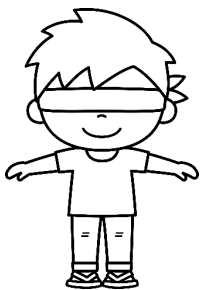
| | | |
|---------------|--------------|--------------|
| power_____ | empti_____ | agree_____ |
| blind_____ | govern_____ | replace_____ |
| fruit_____ | thought_____ | pay_____ |
| friendli_____ | polite_____ | breath_____ |
| fear_____ | tact_____ | employ_____ |
| flaw_____ | amuse_____ | reck_____ |
| salti_____ | punish_____ | price_____ |
| color_____ | dizzi_____ | lazi_____ |



★ The focus of this word list is: _____

Unlock the List! - Derivational Relations Sort 3

Fill in the missing suffixes to create words and unlock the patterns in your word study list.



| | | |
|---------------|-------------|--------------|
| powerlessness | emptiness | agreement |
| blindness | government | replacement |
| fruitless | thoughtless | payment |
| friendliness | politeness | breathless |
| fearlessness | tactless | employment |
| flawless | amusement | recklessness |
| saltiness | punishment | priceless |
| colorless | dizziness | laziness |

Unlock the List! - Derivational Relations Sort 4

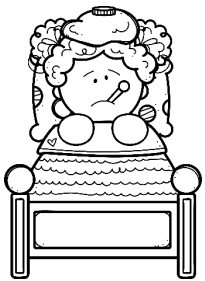
Fill in the missing prefixes to create words and unlock the patterns in your word study list.



| | | |
|------------|-------------|------------|
| __aware | __direct | ___order |
| __easy | __frequent | ___trust |
| __visible | __known | __sincere |
| ___courage | __expensive | ___belief |
| ___spell | ___honest | __formal |
| __fasten | ___connect | ___respect |
| ___leading | ___ease | __dress |
| __tidy | ___behave | ___fortune |

Unlock the List! - Derivational Relations Sort 4

Fill in the missing prefixes to create words and unlock the patterns in your word study list.



| | | |
|------------|-------------|---------------|
| unaware | indirect | disorder |
| uneasy | infrequent | mistrust |
| invisible | unknown | insincere |
| discourage | inexpensive | disbelief |
| misspell | dishonest | informal |
| unfasten | disconnect | disrespectful |
| misleading | disease | undress |
| untidy | misbehave | misfortune |

SPELLING WORD LIST ACTIVITY

TARHEELSTATE
Teacher

Unlock the List! - Syllables and Affixes Sort 13

| | | |
|-------|-------|-------|
| s_p_r | d_n_r | t_g_r |
| l_t_r | | |
| _v_r | | |

Unlock the List! - Syllables and Affixes Sort 22

| | | |
|--------|--------|--------|
| s_cc_d | c_mp_t | _st_rn |
| | | |
| | | |

Unlock the List! - Syllables and Affixes Sort 10

| | | |
|--------|---------|---------|
| b_kc_s | b_km_rk | n_t_b_k |
| | | |
| | | |

Unlock the List! - Syllables and Affixes Sort 9

| | | |
|---------|--------|--------|
| spr__s | pl__ng | st__s |
| st__ | pl__ | st__d |
| sp__s | st__ng | sp__ng |
| spr__ | fr__d | cr__s |
| cr__d | pl__s | cr__ng |
| spr__ng | sp_ | fr_ |

Unlock the List! - Syllables and Affixes Sort 10 (continued)

| | |
|-----|------------|
| b_k | l_ght__s |
| ht | fl_shl_ght |
| ll | d_wnst__rs |
| r | c__ntd_wn |
| st | h__dph_n |
| n | sn_wf |
| | h__dl_g |

Unlock the List! - Syllables and Affixes Sort 22 (continued)

| | |
|---|---------|
| r | m__n_ng |
| | fr__d_m |
| | r_p__t |
| | s_pr_m |
| n | |

3rd
4th

UNLOCK *the list*

ALIGNED TO WTW SYLLABLES AND AFFIXES

SYLLABLES AND AFFIXES SPELLERS

UNIT 1: INFLECTED ENDINGS (-ING, -ED, -ES)

- 1: Review of Vowel Patterns in One-Syllable Words
- 2: Adding *-ING* to Words with CVC and CVCC Patterns
- 3: Adding *-ING* to Words with CVCe and CVVC Patterns
- 4: Review of Double, E-Drop, and Nothing
- 5: Adding *-ED* to Words
- 6: Irregular Verbs
- 7: Plural Endings: Adding *-ES*
- 8: Unusual Plurals
- 9: Y + Inflected Endings

UNIT 2: COMPOUND WORDS

- 10: Compound Words
- 11: More Compound Words
- 12: Abstract Compound Words

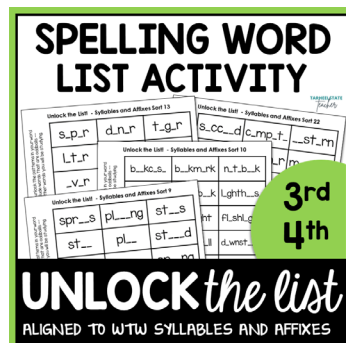
UNIT 3: SYLLABLE JUNCTURE

- 13: Syllable Juncture in VCV & VCCV Patterns
- 14: More Syllable Juncture in VCV & VCCV Patterns
- 15: Syllable Juncture in VCV & VVCV Patterns
- 16: Syllable Juncture in VCCCV & VV Patterns
- 17: Open & Closed Syllables & Inflected Endings

UNIT 4: LONG-VOWEL PATTERNS IN ACCENTED SYLLABLES

- 18: Long A Patterns in Accented Syllables
- 19: Long I Patterns in Accented Syllables
- 20: Long O Patterns in Accented Syllables
- 21: Long U Patterns in Accented Syllables
- 22: Long E Patterns in Accented Syllables
- 23: Review of Long-Vowel Patterns in Accented Syllables

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SYLLABLES AND AFFIXES SPELLERS

UNIT 5: OTHER VOWEL PATTERNS IN ACCENTED SYLLABLES

- 24: OY/OI and OU/OW in Accented Syllables
- 25: AU, AW, and AL in Accented Syllables
- 26: R-Influenced A in Accented Syllables
- 27: R-Influenced O in Accented Syllables
- 28: Words with the W or /W/ Sound Before the Vowel
- 29: ER, IR, and UR in Accented Syllables
- 30: URE, EAR, and ERE in Accented Syllables

UNIT 6: UNACCENTED SYLLABLES

- 31: Unaccented Final Syllable -LE
- 32: Unaccented Final Syllables -LE, -EL, -IL, -AL
- 33: Unaccented Final Syllables -ER, -OR, -AR
- 34: People Who Do Things and Words That Compare
- 35: Unaccented Final Syllables /CHUR/ and /ZHUR/
- 36: Unaccented Final Syllables -EN, -ON, -AIN, -IN, -AN
- 37: Unaccented Final Syllables -ET, -IT, -ATE
- 38: Final -Y, -EY, -IE
- 39: Y + Inflected Endings
- 40: Unaccented Initial Syllables A-, DE-, BE-

UNIT 7: EXPLORING CONSONANTS

- 41: Initial Hard and Soft G and C
- 42: S and Soft C and G in the Final Syllable
- 43: More Words with G
- 44: The Sound of K Spelled CK, IC, X
- 45: Spellings with QU
- 46: Words with Silent Consonants
- 47: Words with GH and PH

UNIT 8: AFFIXES

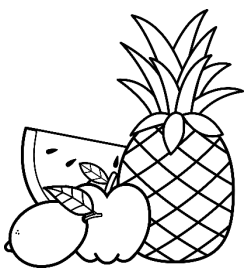
- 48: Prefixes (RE-, UN-)
- 49 Prefixes (DIS-, MIS-, PRE-)
- 50: Prefixes (NON-, IN-, FORE-)
- 51: Prefixes (UNI-, BI-, TRI-, & Other Numbers)
- 52: Suffixes (-Y, -LY)
- 53: Comparatives (-ER, -EST)
- 54: Suffixes (-NESS, -FUL, -LESS)

UNIT 9: MISCELLANEOUS SORTS

- 55: Advanced Compound Words
- 56 Homophones
- 57: Homographs
- 58: I Before E Except After C

Unlock the List! - Syllables and Affixes Sort 1

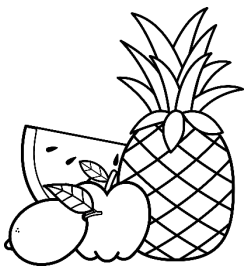
Fill in the missing vowels to create words and unlock the patterns in your word study list.



| | | |
|-------|-------|-------|
| sh_rp | fr__t | br__f |
| ph_n_ | ch__f | st__n |
| q__t_ | sm_ll | fr_nt |
| br_v_ | wh_n_ | gr__n |
| th_m_ | tr_st | cl_g |
| wh_n | sc_l_ | wr_p |
| sc__t | tw_g | q__t |
| cl_mb | th_nk | |

Unlock the List! - Syllables and Affixes Sort 1

Fill in the missing vowels to create words and unlock the patterns in your word study list.



| | | |
|-------|-------|-------|
| sharp | fruit | brief |
| phone | chief | stain |
| quote | smell | front |
| brave | whine | groan |
| theme | trust | clog |
| when | scale | wrap |
| scout | twig | quit |
| climb | thank | |

Unlock the List! - Syllables and Affixes Sort 2

Fill in the missing vowels to create words and unlock the patterns in your word study list.



| | |
|-----------------|------------------|
| g_t → g_tt_ng | r_st → r_st_ng |
| sw_m → sw_mm_ng | y_ll → y_ll_ng |
| r_n → r_nn_ng | p_ck → p_ck_ng |
| s_t → s_tt_ng | st_nd → st_nd_ng |
| shut → shutt_ng | p_ss → p_ss_ng |
| sk_p → sk_pp_ng | j_mp → j_mp_ng |

★ The focus of this word list is: _____

Unlock the List! - Syllables and Affixes Sort 2

Fill in the missing vowels to create words and unlock the patterns in your word study list.

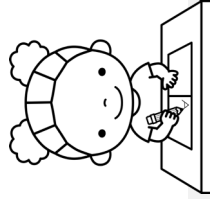


| | |
|-----------------|------------------|
| get → getting | rest → resting |
| swim → swimming | yell → yelling |
| run → running | pick → picking |
| sit → sitting | stand → standing |
| shut → shutting | pass → passing |
| skip → skipping | jump → jumping |

★ The focus of this word list is: adding -ING to words with CVC and CVCC patterns

Unlock the List! - Syllables and Affixes Sort 3

Fill in the missing vowels to create words and unlock the patterns in your word study list.

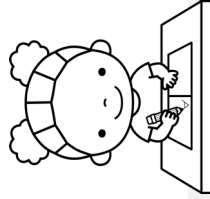


| | |
|-----------------|------------------|
| wr_t_ → wr_t_ng | dr__m → dr__m_ng |
| cl_se → cl_s_ng | m__n → m__n_ng |
| _s_ → _s_ng | __t → __t_ng |
| w_v_ → w_v_ng | l__k → l__k_ng |
| tr_d_ → tr_d_ng | cl__n → cl__n_ng |
| sk_t_ → sk_t_ng | m__l → m__l_ng |

★ The focus of this word list is: _____

Unlock the List! - Syllables and Affixes Sort 3

Fill in the missing vowels to create words and unlock the patterns in your word study list.



| | |
|-----------------|------------------|
| write → writing | dream → dreaming |
| close → closing | moan → moaning |
| use → using | eat → eating |
| wave → waving | look → looking |
| trade → trading | clean → cleaning |
| skate → skating | mail → mailing |

★ The focus of this word list is: adding -ING to words with CVCe and CVVC patterns

Unlock the List! - Syllables and Affixes Sort 4

Fill in the missing vowels to create words and unlock the patterns in your word study list.



| | | |
|----------|----------|----------|
| s_tt_ng | c_tt_ng | st_pp_ng |
| b_gg_ng | gr_nn_ng | j_gg_ng |
| h_mm_ng | h_k_ng | m_v_ng |
| l_v_ng | c_m_ng | h_v_ing |
| sh_r_ng | r__d_ng | ch__r_ng |
| sp_ll_ng | fl__t_ng | gr_w_ng |
| t_lk_ng | p_sh_ng | f_x_ng |
| w_rk_ng | g__ng | sn_w_ng |

Unlock the List! - Syllables and Affixes Sort 4

Fill in the missing vowels to create words and unlock the patterns in your word study list.



| | | |
|----------|----------|----------|
| setting | cutting | stopping |
| begging | grinning | jogging |
| humming | hiking | moving |
| living | coming | having |
| sharing | reading | cheering |
| spelling | floating | growing |
| talking | pushing | fixing |
| working | going | snowing |

SPELLING WORD LIST ACTIVITY

TARHEELSTATE
Teacher

Unlock the List! - Within Word Pattern Sort 47

bri__

sta__

e__

do__

bul__

Unlock the List! - Within Word Pattern Sort 46

nur__

choo__

cha__

wor__

on__

sen__

© Tarheel State Teacher & Engaged Spelling

Unlock the List! - Within Word Pattern Sort 48

ri__

bea__

tor__

fe__

ca__

spee

Unlock the List! - Within Word Pattern Sort 45

qui__

lea__

dan__

ser__

pro__

pri__

mo__

sei__

snoo__

chan__

buz__

boun__

slee__

fen__

glo__

is and unlock the patterns in your
Include words that are oddballs --
their words you will be studying.

Items in your
are oddballs --
be studying

sounds to create words and unlock the patterns in your
mind that this list may include words that are oddballs --
at the pattern of the other words you will be studying.

2nd
EARLY 3rd

UNLOCK the list

ALIGNED TO WTW WITHIN WORD PATTERN

WITHIN WORD PATTERN SPELLERS

UNIT 1: SHORT AND LONG VOWELS CVC AND CVCE

- 1: Review of Short A and Intro to Long A with Pictures
- 2: Review of Short I and Intro to Long I with Pictures
- 3: Review of Short O and Intro to Long O with Pictures
- 4: Review of Short U and Intro to Long U with Pictures
- 5: Review of Short E and Intro to Long E with Pictures
- 6: All Long Vowels with Pictures
- 7: Short A versus Long A in CVCe
- 8: Short I versus Long I in CVCe
- 9: Short O versus Long O in CVCe
- 10: Short U versus Long U in CVCe
- 11: Short versus Long Review (CVC and CVCe)
- 12: Final /K/ Sound Spelled -CK, -KE, or -K

UNIT 2: COMMON LONG VOWEL PATTERNS CVCE AND CVVC

- 13: Short A and Long A (CVCe and CVVC)
- 14: Short O and Long O Long O (CVCe and CVVC)
- 15: Short U and Long U (CVCe and CVVC)
- 16: Short E and Long E (CVVC)
- 17: Review for CVVC Pattern (AI, OO, EE, EA, OA)

UNIT 3: LESS COMMON LONG VOWEL PATTERNS

- 18: Short A and Long A (CVCe, AI CVVC, and Open Syllable AY)
- 19: Long O (CVCe, OA CVVC, and Open Syllables OW and OE)
- 20: Short U and Long U (Open Syllable EW and UE)
- 21: Short E (CVC and CVVC) and Long E (CVVC)
- 22: Short I and Long I (CVCe, IGH = CVCC and y = CV Open Syllable)
- 23: Short I and Long I with Short O and Long O
- 24: Patterns and Sounds Spelled with IE and EI
- 25: Review of Long Vowel Patterns

UNIT 4: OTHER VOWELS: R-INFLUENCED VOWEL PATTERNS

- 26: Short A and Short O with AR and OR
- 27: AR, ARE, AIR
- 28: ER, EAR, EER
- 29: EAR Review
- 30: IR, IRE
- 31: OR, ORE, OAR, OUR
- 32: UR, URE, UR-E
- 33: Review of AR, UR, and OR
- 34: W + R-Influenced Vowels

WITHIN WORD PATTERN SPELLERS

UNIT 5: OTHER VOWELS: DIPHTHONGS AND AMBIGUOUS VOWELS

35: Long OI, OY, O

36: ōō, ǒǒ

37: AW, AU, ô

38: WA, AL, OUGH

39: OU, OW

UNIT 6: BEGINNING AND ENDING COMPLEX CONSONANTS

40: Silent Beginning Consonant KN,
WR, GN

41: "W" Blends

42: Triple R-Blends SCR, STR, SPR

43: More Triple Blends (THR, SHR,
SQU, SPL)

44: Hard and Soft C and G

45: Final E: -CE, -VE, -ZE

46: Final E: -SE and -CE

47: -DGE, -GE

48: -TCH, -CH

UNIT 7: HOMOPHONES

49: Long A Homophones

50: More Long A Homophones

51: Long E Homophones

52: Long I and Long O Homophones

53: R-Influenced O Homophones

54: Homographs

UNIT 8: ADDITIONAL SORTS

55: Words starting with A- and BE-

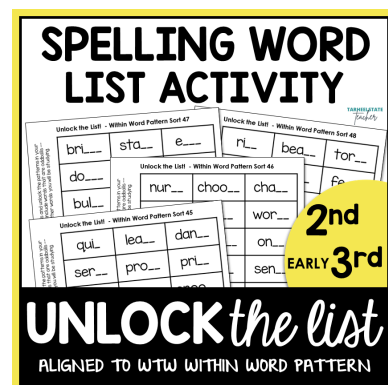
56: Contractions

57: Plural Endings -S and -ES

58: Three Sounds of the Past Tense -ED

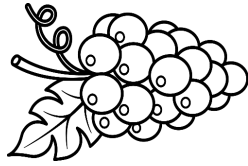
59: Irregular Verbs

**FIND THIS RESOURCE
IN THE TARHEELSTATE
TEACHER STORE HERE.**



Unlock the List! - Within Word Pattern Sort 1

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.



| | | | | |
|-------|--------|-------|-------|------|
| h_t | gr_p_s | pl_t_ | fr_m_ | fl_g |
| g_m_ | sn__l | cr_b | sk_t_ | m_p |
| f__t | b_g | gr_ss | ch__n | m_n |
| sn_k_ | r_k_ | b_t | sh_v_ | r__n |

★ The focus of this word list is: _____

Unlock the List! - Within Word Pattern Sort 1

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.

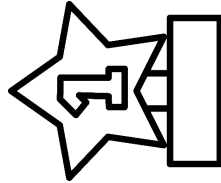


| | | | | |
|-------|--------|-------|-------|------|
| hat | grapes | plate | frame | flag |
| game | snail | crab | skate | map |
| foot* | bag | grass | chain | man |
| snake | rake | bat | shave | rain |

★ The focus of this word list is: **short and long A**

Unlock the List! - Within Word Pattern Sort 2

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.

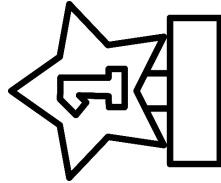


| | | | | |
|-------|-------|-------|------|-------|
| dr_v_ | h_v_ | sm_l_ | l_d | l_ps |
| d_v_ | tw_ns | f_v_ | p_-- | sw_m |
| n_t | br_d_ | z_p | n_n_ | sl_d_ |
| pr_z_ | h_ll | d_r | f_sh | v_n_ |

★ The focus of this word list is: _____

Unlock the List! - Within Word Pattern Sort 2

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.

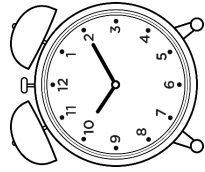


| | | | | |
|-------|-------|-------|------|-------|
| drive | hive | smile | lid | lips |
| dive | twins | five | pie | swim |
| net* | bride | zip | nine | slide |
| prize | hill | deer* | fish | vine |

★ The focus of this word list is: **short and long i**

Unlock the List! - Within Word Pattern Sort 3

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.

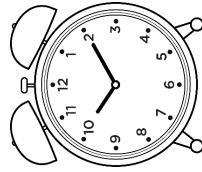


| | | | | |
|------|-------|-------|------|-------|
| w_b | f_x | b_g | n_s_ | s__p |
| c__t | m_p | cl_ck | h_s_ | r_b_ |
| t__s | sm_k_ | b_x | b__t | r__d |
| r_ck | g__t | l_ck | d_t | gh_st |

★ The focus of this word list is: _____

Unlock the List! - Within Word Pattern Sort 3

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.

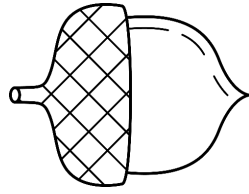


| | | | | |
|------|-------|-------|------|-------|
| web* | fox | bag* | nose | soap |
| coat | map | clock | hose | robe |
| toes | smoke | box | boat | road |
| rock | goat | lock | dot | ghost |

★ The focus of this word list is: **short and long o**

Unlock the List! - Within Word Pattern Sort 4

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.

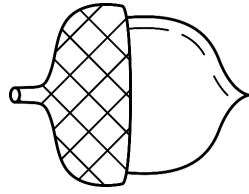


| | | | | |
|-------|-------|-------|-------|-------|
| t_b | r_g | n_t | s_n | r__f |
| tr_ck | j__c_ | b_g | sp__n | m_l_ |
| dr_m | sh__ | gl__ | fr__t | fl_t_ |
| m__n | th_mb | sk_t_ | pl_g | s__t |

★ The focus of this word list is: _____

Unlock the List! - Within Word Pattern Sort 4

Fill in the missing vowels to create words and unlock the patterns in your word study list. Keep in mind that this list may include words that are oddballs -- words that do not fit the pattern of the other words you will be studying.



| | | | | |
|-------|-------|--------|-------|-------|
| tub | rug | nut | sun | roof |
| truck | juice | bug | spoon | mule |
| drum | shoe | glue | fruit | flute |
| moon | thumb | skate* | plug | suit |

★ The focus of this word list is: **short and long u**

SPELLING WORD LIST ACTIVITY

TARHEELSTATE
Teacher

Unlock the List! - Letter-Name Alphabetic Sort 33

s_t

m_t

r_t

Unlock the List! - Letter-Name Alphabetic Sort 39

fl_sh

tr_sh

bl_sh

sw_sh

r_sh

h_sh

Unlock the List! - Letter-Name Alphabetic Sort 1 - PAGE 1

s_

p_



_ocks



ird



_ilk



_ink



_c



_c

Unlock the List! - Letter-Name Alphabetic Sort 13

da_

fa_

ca_

ma_

va_

pa_

pa_

ma_

sa_

ta

ba_

ra_

1ST

EARLY 2ND

UNLOCK the list

ALIGNED TO WTW LETTER NAME-ALPHABETIC

LETTER NAME-ALPHABETIC SPELLERS

UNIT 1: REVIEW SORTS FOR BEGINNING CONSONANTS

- 1: Beginning Consonants B, M, R, and S
- 2: Beginning Consonants T, G, N, and P
- 3: Beginning Consonants C, H, F, and D
- 4: Beginning Consonants L, K, J, and W
- 5: Beginning Consonants Y, Z, and V
- 6: Beginning Consonants B and P
- 7: Beginning Consonants T and D
- 8: Beginning Consonants V and F
- 9: Beginning Consonants S and Z
- 10: Beginning Consonants G and K
- 11: Beginning Consonants W and Y

UNIT 2: SAME-VOWEL WORD FAMILIES WITH PICTURES

- 12: AT Family with Words and Pictures
- 13: AN and AD Word Families
- 14: AP and AG Word Families
- 15: OP, OT, and OG Word Families
- 16: ET, EG, and EN Word Families
- 17: UG, UT, and UN Word Families
- 18: IP, IG, and ILL Word Families

UNIT 3: DIGRAPHS AND BLENDS

- 19: S, H, and SH Digraphs
- 20: J, H, and CH Digraphs
- 21: H, SH, and CH Digraphs
- 22: TH and WH Digraphs
- 23: SH, CH, WH, and TH Digraphs
- 24: S, T, and ST Blends
- 25: SP, SK, and SM Blends
- 26: SC, SN, and SW Blends
- 27: P, L, and PL Blends
- 28: SL, BL, and PL Blends
- 29: CR, CL, FR, and FL Blends
- 30: BR, BL, GR, and GL Blends
- 31: PR, DR, and TR Blends
- 32: WH, QU, TW, and K

UNIT 4: MIXED-VOWEL WORD FAMILIES

- 33: AT, OT, IT Word Families
- 34: AN, IN, UN Word Families
- 35: AD, ED, AB, OB Word Families
- 36: AG, OG, IG, UG, EG Word Families
- 37: ILL, ELL, ALL Word Families
- 38: ACK, ICK, OCK, UCK Word Families
- 39: ISH, ASH, USH Word Families

LETTER NAME-ALPHABETIC SPELLERS

UNIT 5: SHORT VOWELS IN CVC WORDS

- 40: Short A and O in Pictures and Words
- 41: Short I and U in Pictures and Words
- 42: Short E, I, O, and U in Pictures and Words
- 43: Initial Short-Vowel Pictures
- 44: Short A and O in Easy CVC Words
- 45: Short I and U in Easy CVC Words
- 46: Short E, I, O, and U in Easy CVC Words
- 47: Short A, I, and E with Initial Digraphs
- 48: Short A and I with Initial Blends
- 49: Short E, O, and U with Initial Blends
- 50: Short Vowels with Final Digraphs
- 51: Short Vowels with Final Blends –SK, –ST, –SP
- 52: Short Vowels with Final Blends –FT, –PT, –LF, –LP, and –LT

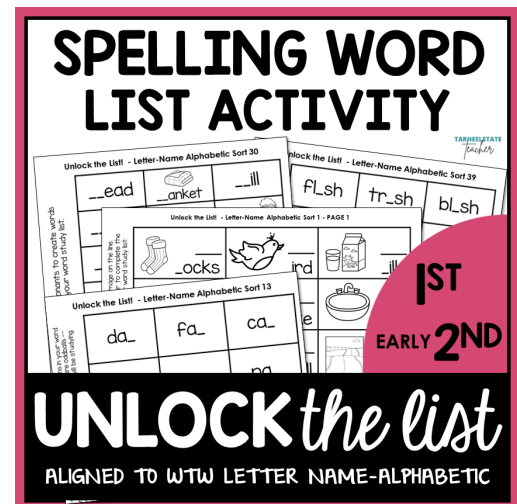
UNIT 6: PRECONSONANTAL NASALS

- 53: The Mysterious N and M
- 54: Words That End in –NG
- 55: Words That End in –MP
- 56: Words That End in –NT
- 57: Words That End in –NK and –ND

UNIT 7: ADDITIONAL SORTS: INTRODUCTION TO R-CONTROLLED VOWELS AND CONTRACTIONS

- 58: Short O and OR
- 59: Short A and AR
- 60: Contractions

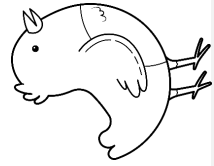
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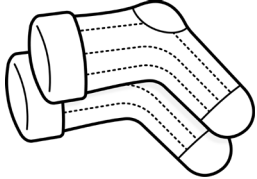

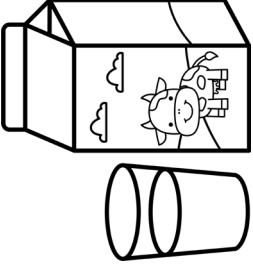
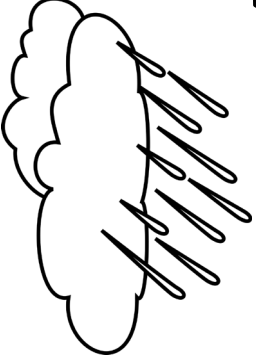
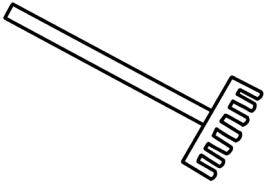
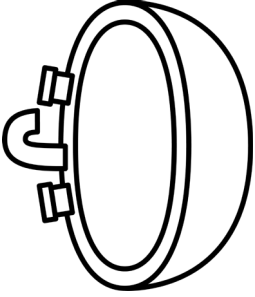

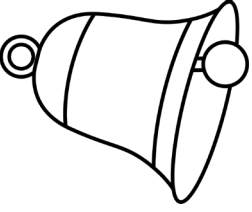
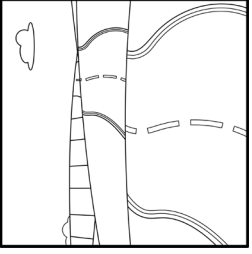
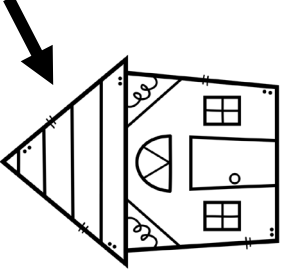
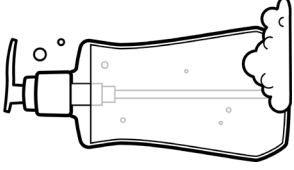
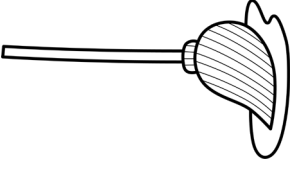


LETTER NAME-ALPHABETIC SPELLERS

**UNIT 1:
REVIEW SORTS
FOR
BEGINNING
CONSONANTS
PICTORIAL VERSIONS**

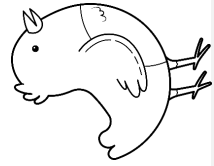
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Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

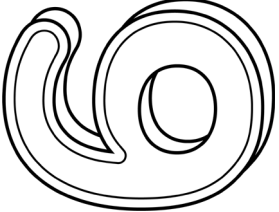
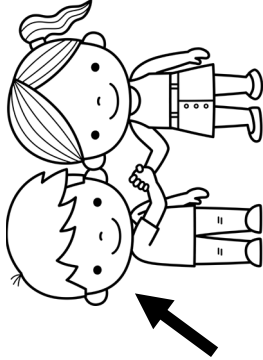
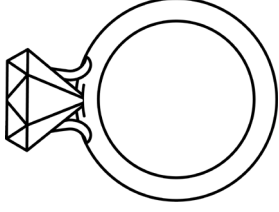
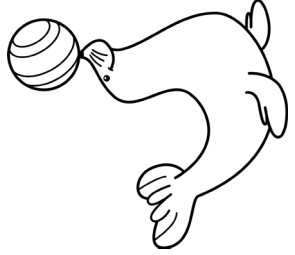
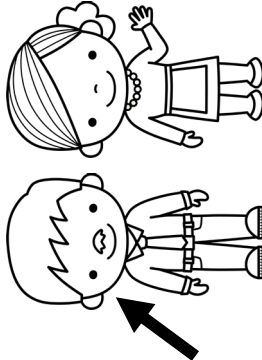
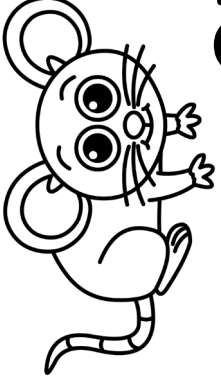
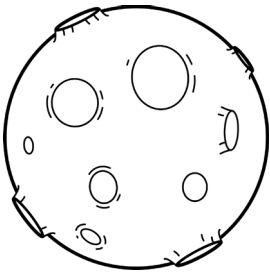
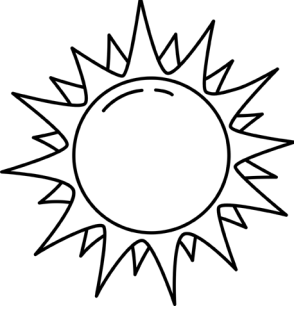

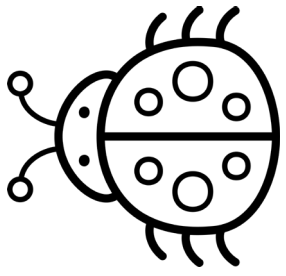
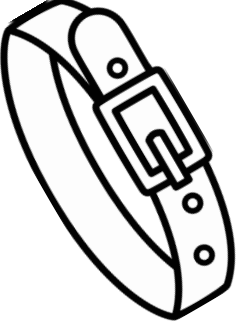
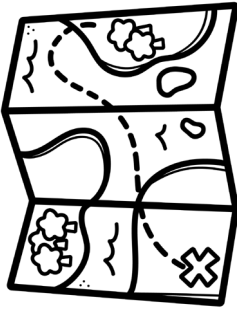


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| —_ocks | —_ird | —_ilk |
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| —_ain | —_ake | —_ink |
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| —_ook | —_ell | —_oad |
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| —_oof | —_oap | —_op |

★ The focus of this word list is: _____

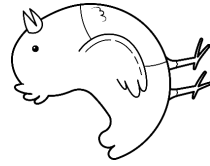
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Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

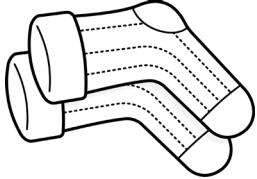

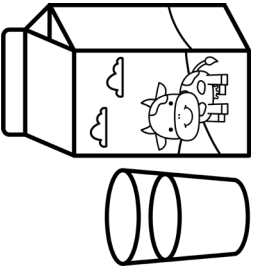
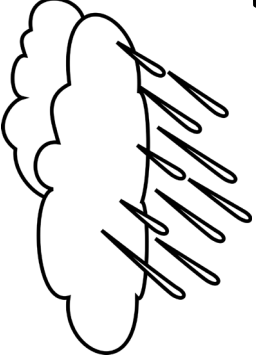
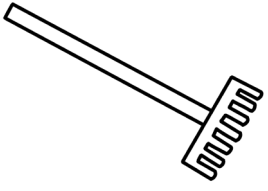
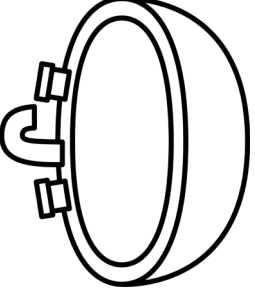

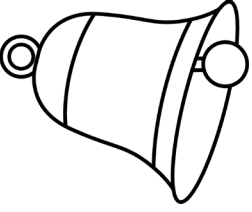
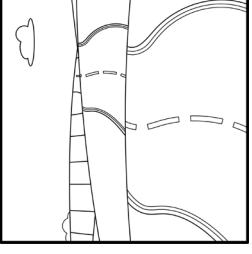
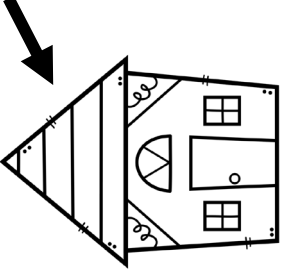
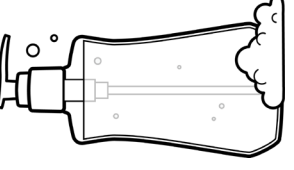
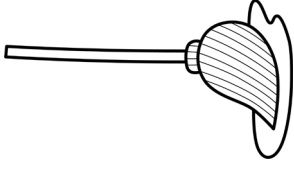


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|  |  |  |
| —_ix | —_oy | —_ing |
|  |  |  |
| —_eal | —_an | —_ouse |
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| —_oon | —_un | —_ug |
|  |  |  |
| —_ug | —_elt | —_ap |

★ The focus of this word list is: _____

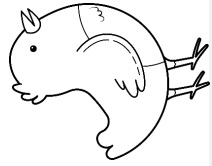
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Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

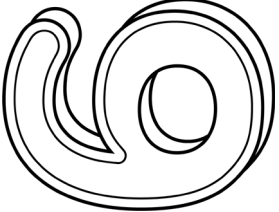
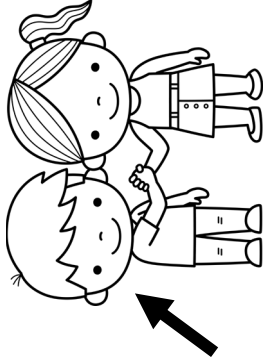
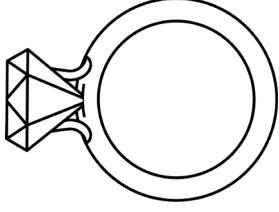
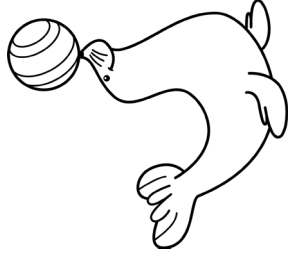
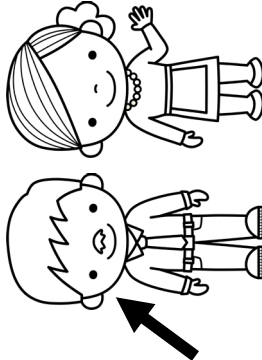
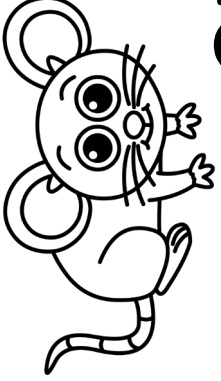
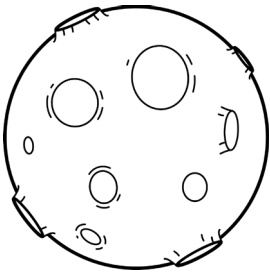
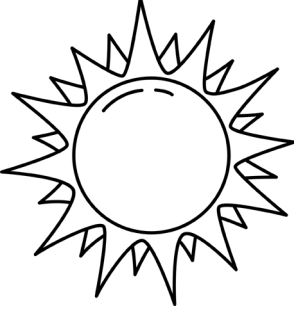

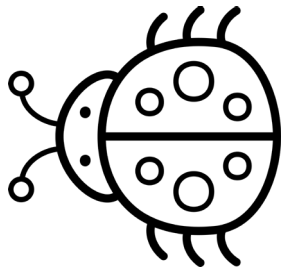
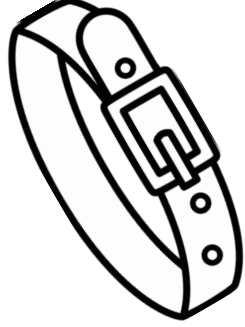
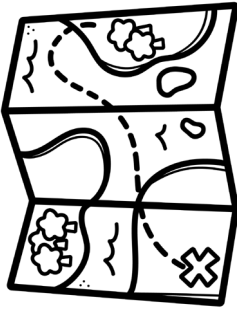


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|---|---|--|
|  s _ _ ocks |  b _ _ ird |  m _ _ ilk |
|  r _ _ ain |  r _ _ ake |  s _ _ ink |
|  b _ _ ook |  b _ _ ell |  r _ _ oad |
|  r _ _ oof |  s _ _ oap |  m _ _ op |

★ The focus of this word list is: **beginning consonants B, M, R, and S**

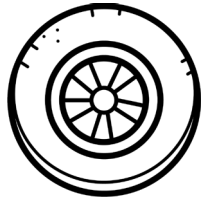
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Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

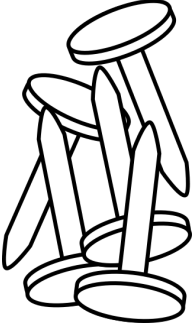
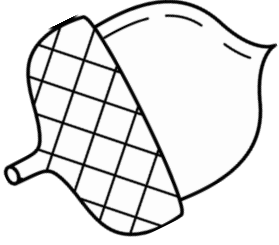
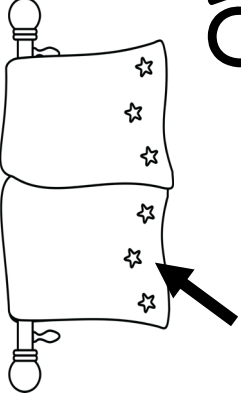
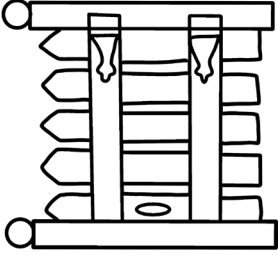
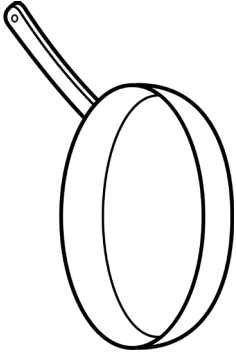
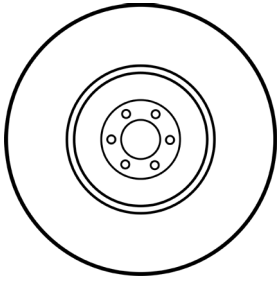
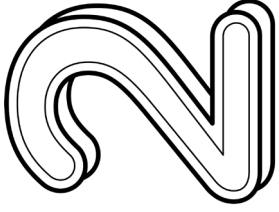
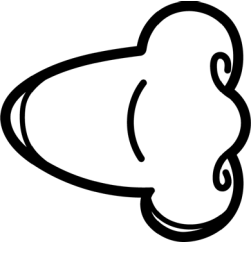
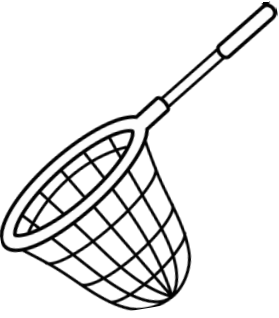
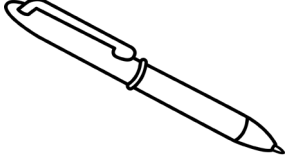
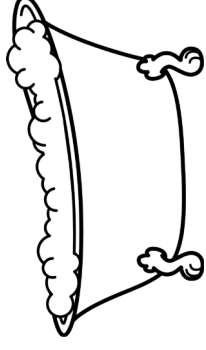
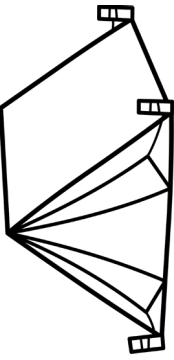


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| s _ix | b _oy | r _ing |
|  |  |  |
| s _eal | m _an | m _ouse |
|  |  |  |
| m _oon | s _un | r _ug |
|  |  |  |
| b _ug | b _elt | m _ap |

★ The focus of this word list is: **beginning consonants B, M, R, and S**

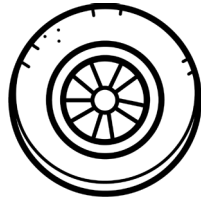
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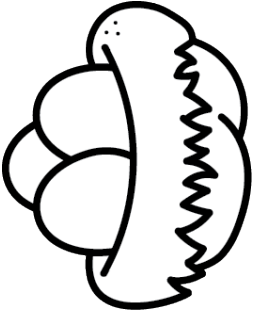
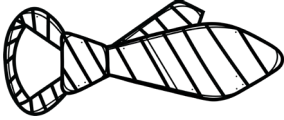
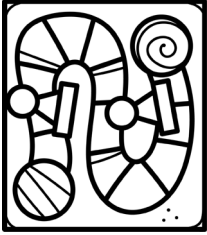
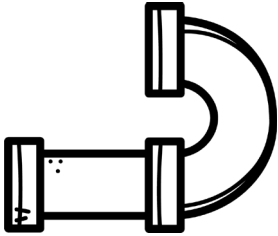
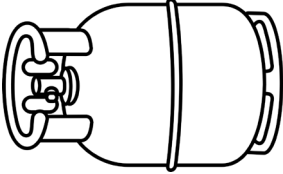
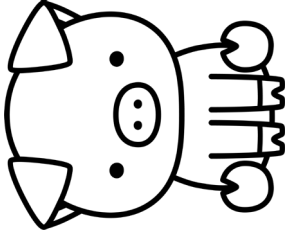
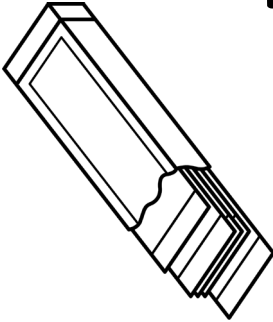
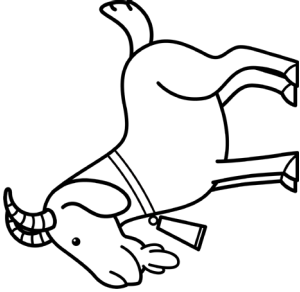
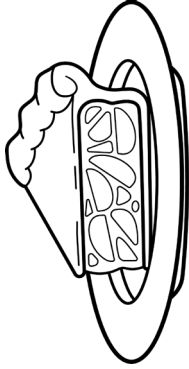
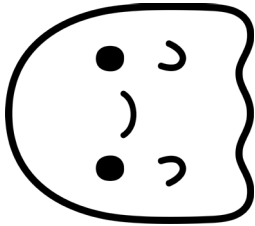
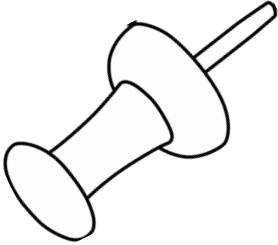


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| —_ails | —_ut | —_owel |
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| —_ate | —_an | —_ire |
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| —_wo | —_ose | —_et |
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| —_en | —_ub | —_ent |

★ The focus of this word list is: _____

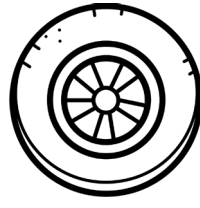
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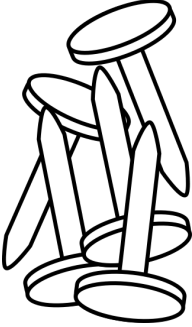
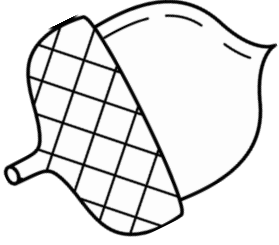
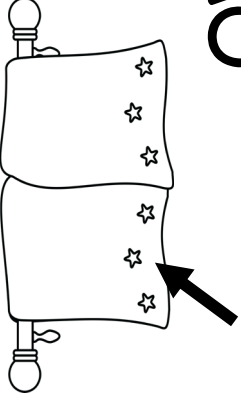
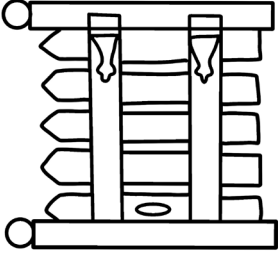
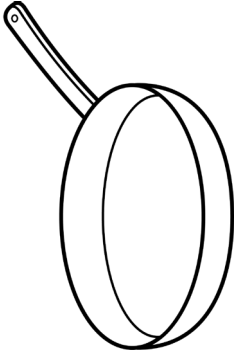
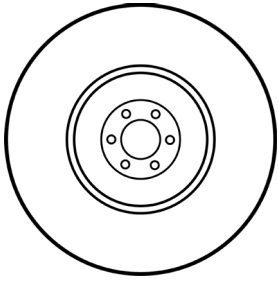
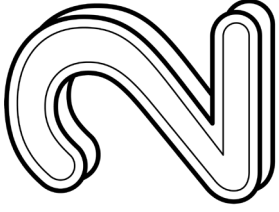
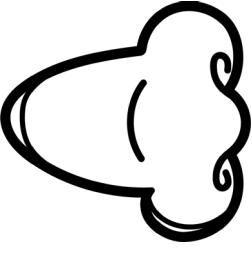
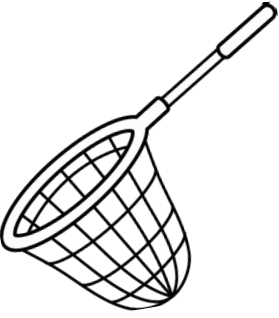
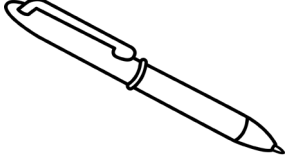
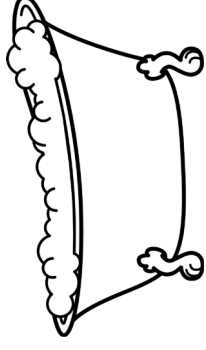
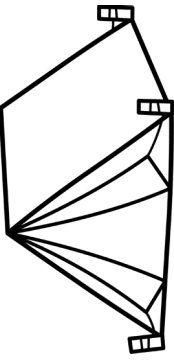


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| _est | _ie | _ame |
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| _ipe | _as | _ig |
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| _um | _oat | _ie |
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| _host | _in | |

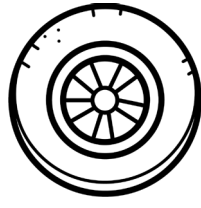
★ The focus of this word list is: _____

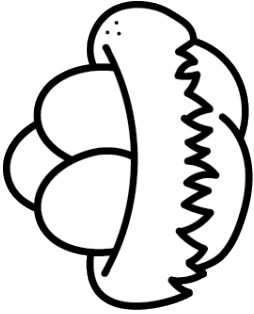
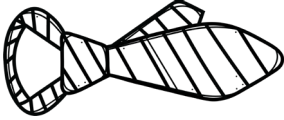
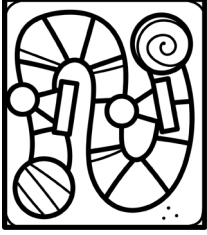
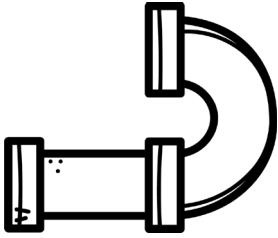
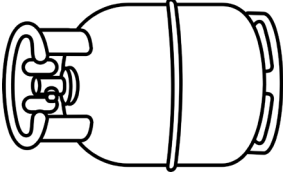
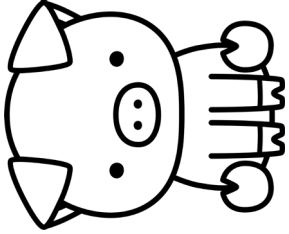
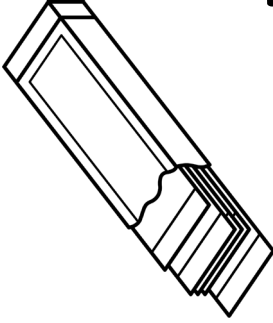
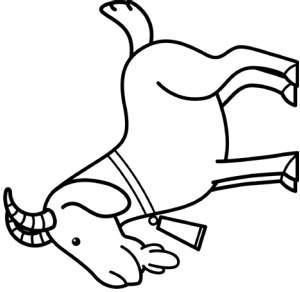
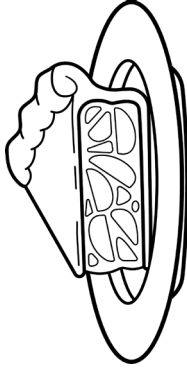
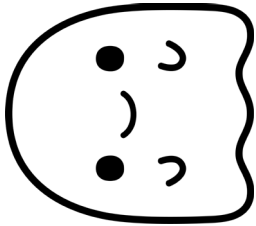
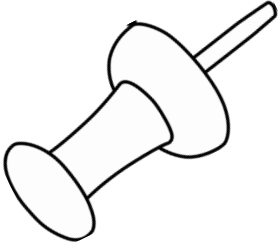
Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.



| | | |
|--|---|---|
|  n _ails |  n _ut |  t _owel |
|  g _ate |  p _an |  t _ire |
|  t _wo |  n _ose |  n _et |
|  p _en |  t _ub |  t _ent |

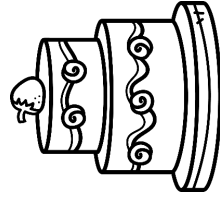
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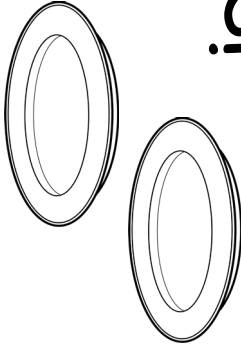
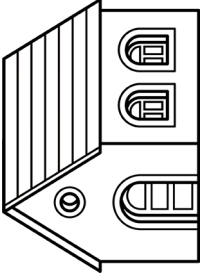
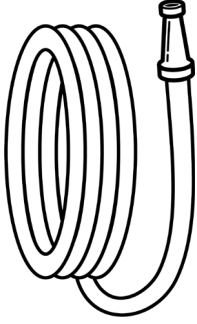
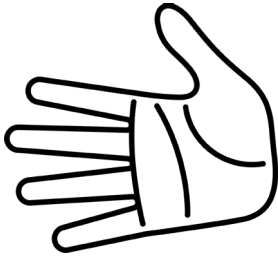
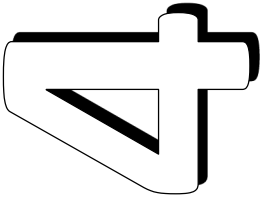
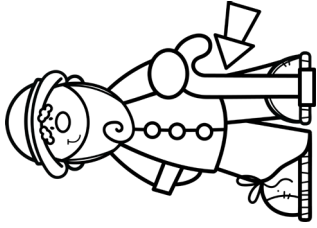
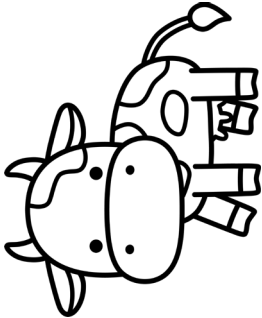
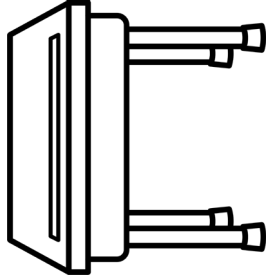
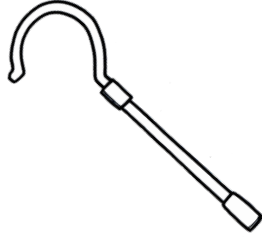
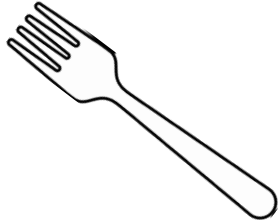
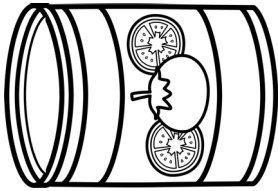
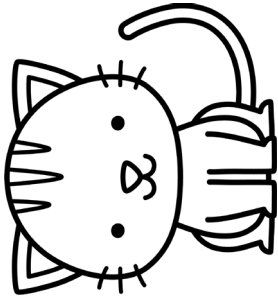


| | | |
|---|--|--|
|  n _ _ est |  t _ _ ie |  g _ _ ame |
|  p _ _ ipe |  g _ _ as |  p _ _ ig |
|  g _ _ um |  g _ _ oat |  p _ _ ie |
|  g _ _ host |  p _ _ in | |

★ The focus of this word list is: **beginning consonants T, G, N, and P**

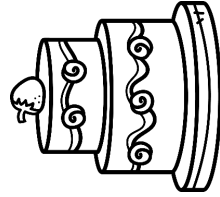
Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

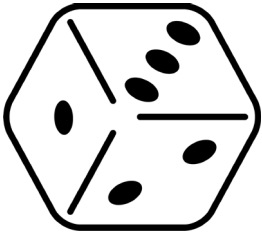
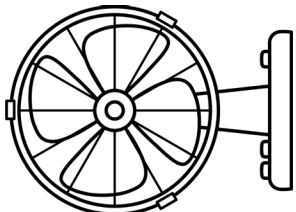

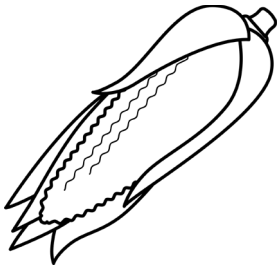
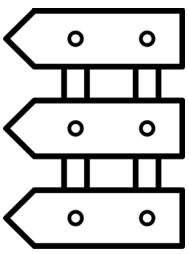
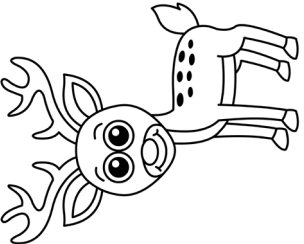
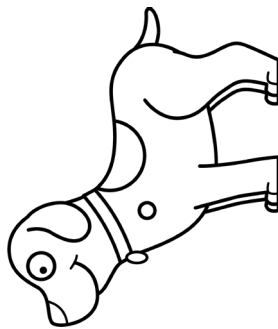
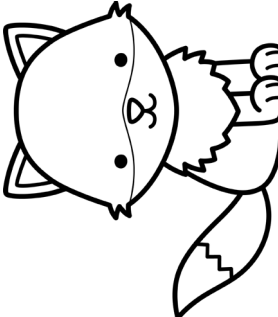
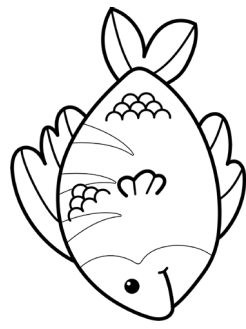
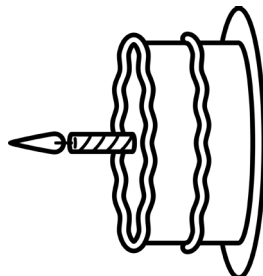
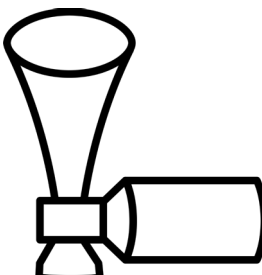


| | | |
|---|---|--|
|  _ishes |  _ouse |  _ose |
|  _and |  _our |  _ane |
|  _ow |  _esk |  _ook |
|  _ork |  _an |  _at |

★ The focus of this word list is: _____

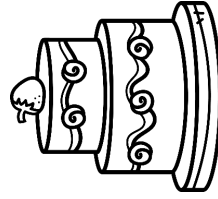
Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

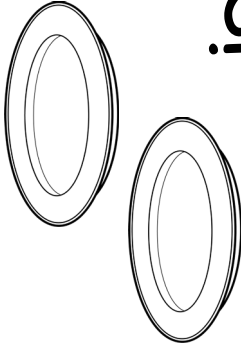
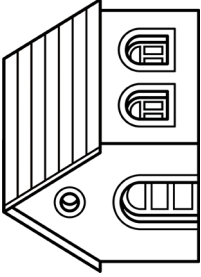
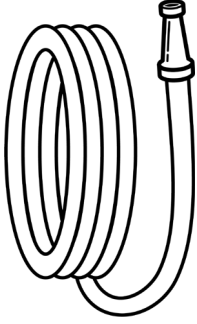
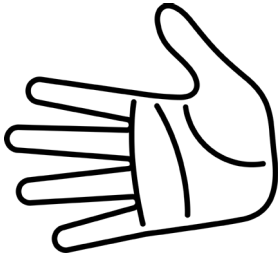
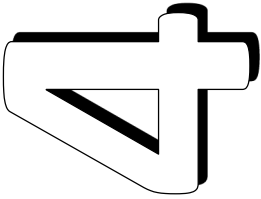
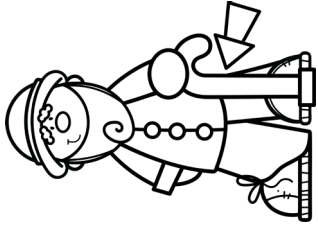
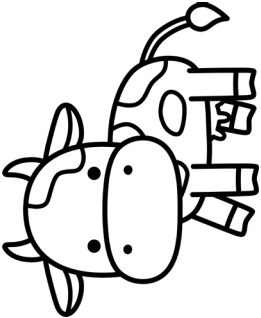
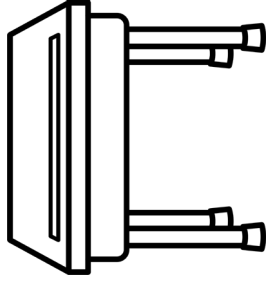
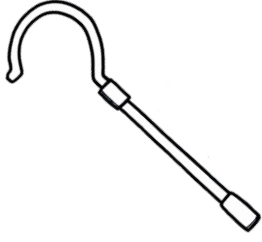
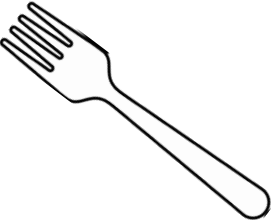
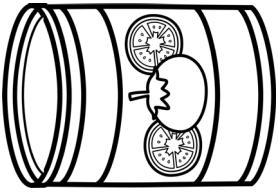
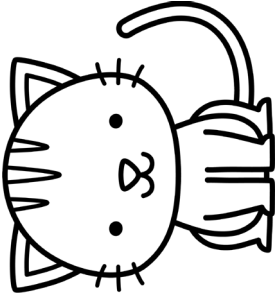


| | | |
|---|--|--|
|  |  |  |
| —_ice | —_an | —_ive |
|  |  |  |
| —_orn | —_ence | —_eer |
|  |  |  |
| —_og | —_ox | —_ish |
|  |  | |
| —_ake | —_orn | |

★ The focus of this word list is: _____

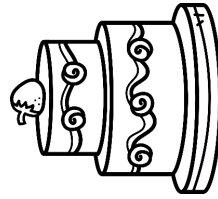
Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

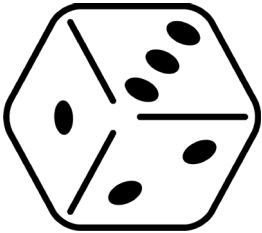
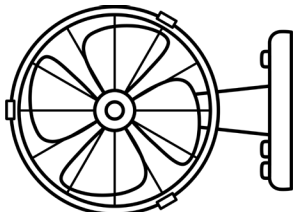

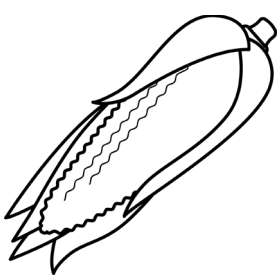
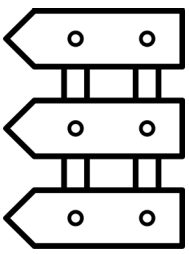
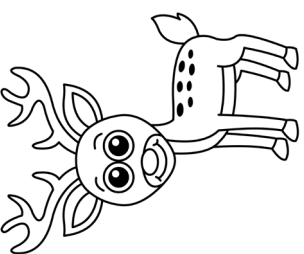
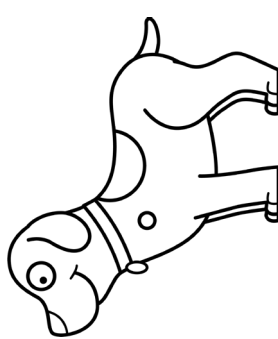
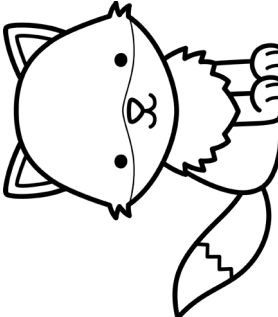
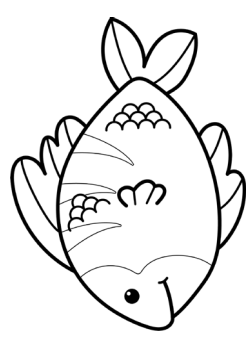
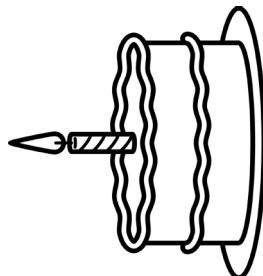
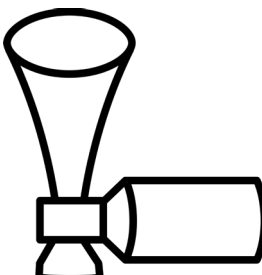


| | | |
|---|---|--|
|  d _ _ _ishes |  h _ _ _ouse |  h _ _ _ose |
|  h _ _ _and |  f _ _ _our |  c _ _ _ane |
|  c _ _ _ow |  d _ _ _esk |  h _ _ _ook |
|  f _ _ _ork |  c _ _ _an |  c _ _ _at |

★ The focus of this word list is: **beginning consonants C, H, F, and D**

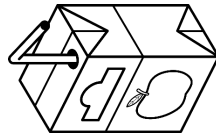
Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

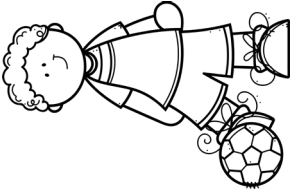
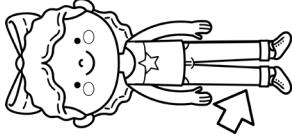
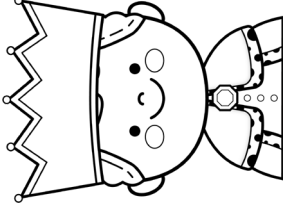
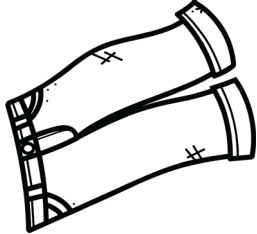
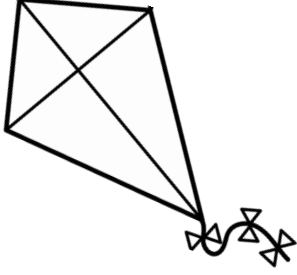
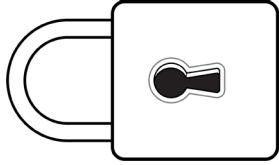
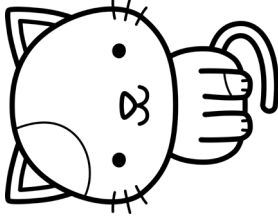
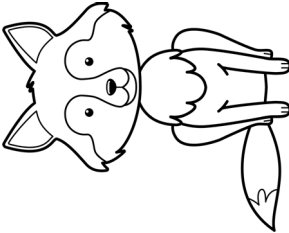

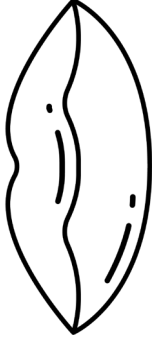

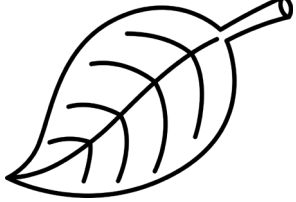


| | | |
|--|---|---|
|  d _ice |  f _an |  d _ive |
|  c _orn |  f _ence |  d _eer |
|  d _og |  f _ox |  f _ish |
|  c _ake |  h _orn | |

★ The focus of this word list is: **beginning consonants C, H, F, and D**

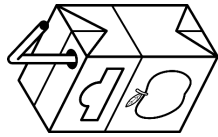
Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

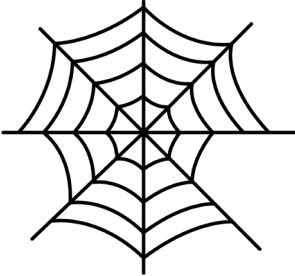
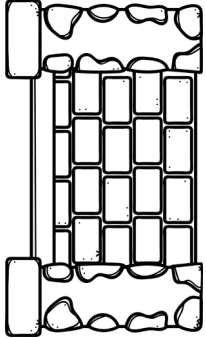
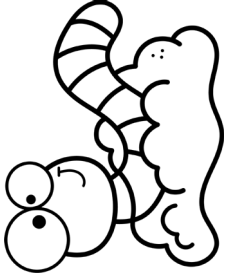
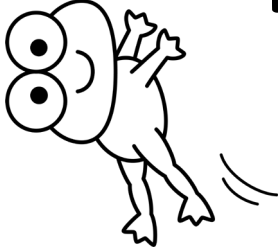
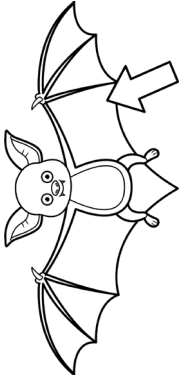
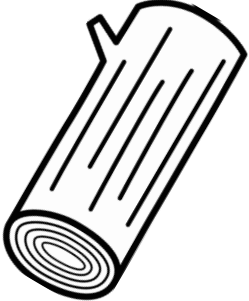
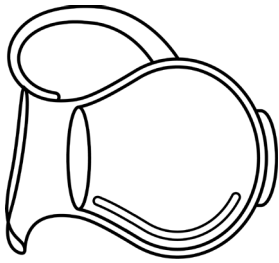
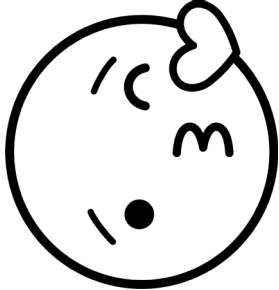
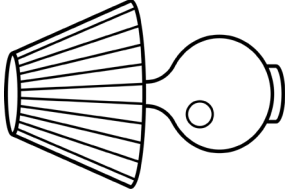
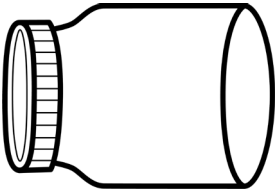
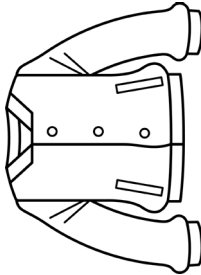
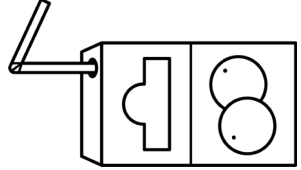


| | | |
|---|---|---|
|  |  |  |
| _ ick | _ eg | _ ing |
|  |  |  |
| _ eans | _ ite | _ ock |
|  |  |  |
| _ itten | _ olf | _ ey |
|  |  |  |
| _ ips | _ atch | _ eaf |

★ The focus of this word list is: _____

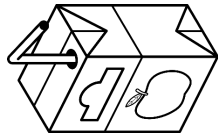
Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.

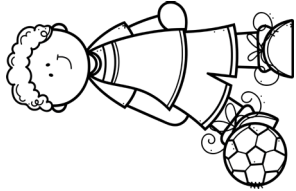
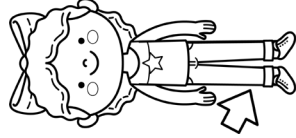
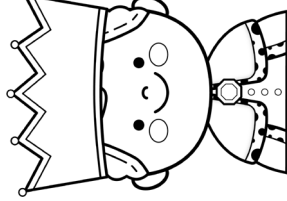
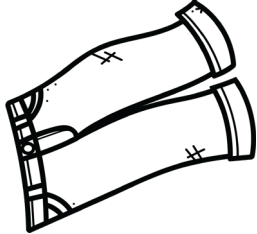
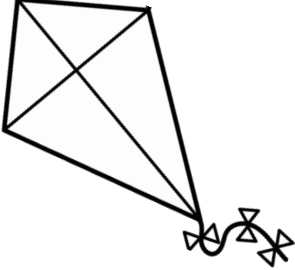
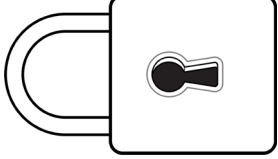
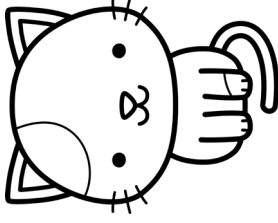
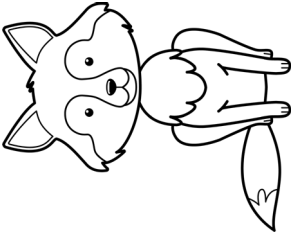

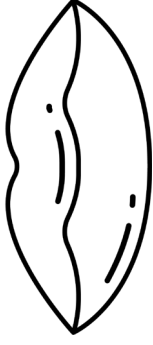

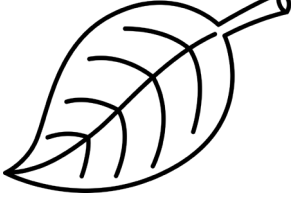


| | | |
|---|--|---|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

★ The focus of this word list is: _____

Write the beginning sound of the image on the line.
Then, fill in the missing beginning letter to complete the word and unlock the letters in your word study list.



| | | |
|--|--|---|
|  k _ ick |  _ eg |  k _ ing |
|  j _ eans |  k _ ite |  _ ock |
|  k _ itten |  w _ olf |  k _ ey |
|  _ ips |  w _ atch |  _ eaf |

★ The focus of this word list is:

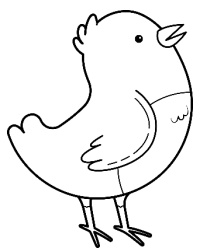
beginning consonants L, K, J, and W

LETTER NAME-ALPHABETIC SPELLERS

**UNIT 1:
REVIEW SORTS
FOR
BEGINNING
CONSONANTS**

Unlock the List! - Letter-Name Alphabetic Sort 1

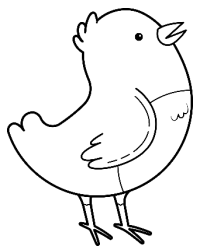
Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|-------|------|-------|
| _ocks | _ird | _ilk |
| _ain | _ake | _ink |
| _ook | _ell | _oad |
| _oof | _oap | _op |
| _ix | _oy | _ing |
| _eal | _an | _ouse |
| _oon | _un | _ug |
| _ug | _elt | _ap |

Unlock the List! - Letter-Name Alphabetic Sort 1

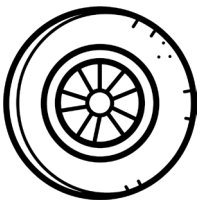
Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|-------|------|-------|
| socks | bird | milk |
| rain | rake | sink |
| book | bell | road |
| roof | soap | mop |
| six | boy | ring |
| seal | man | mouse |
| moon | sun | rug |
| bug | belt | map |

Unlock the List! - Letter-Name Alphabetic Sort 2

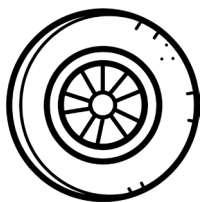
Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|-------|------|-------|
| _ails | _ut | _owel |
| _ate | _an | _ire |
| _wo | _ose | _et |
| _en | _ub | _ent |
| _est | _ie | _ame |
| _ipe | _as | _ig |
| _um | _oat | _ie |
| _host | _in | |

Unlock the List! - Letter-Name Alphabetic Sort 2

Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|-------|------|-------|
| nails | nut | towel |
| gate | pan | tire |
| two | nose | net |
| pen | tub | tent |
| nest | tie | game |
| pipe | gas | pig |
| gum | goat | pie |
| ghost | pin | |

Unlock the List! - Letter-Name Alphabetic Sort 3

Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|--------|-------|------|
| _ishes | _ouse | _ose |
| _and | _our | _ane |
| _ow | _esk | _ook |
| _ork | _an | _at |
| _ice | _an | _ive |
| _orn | _ence | _eer |
| _og | _ox | _ish |
| _ake | _orn | |

Unlock the List! - Letter-Name Alphabetic Sort 3

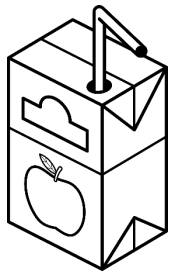
Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|--------|-------|------|
| dishes | house | hose |
| hand | four | cane |
| cow | desk | hook |
| fork | can | cat |
| dice | fan | dive |
| corn | fence | deer |
| dog | fox | fish |
| cake | corn | |

Unlock the List! - Letter-Name Alphabetic Sort 4

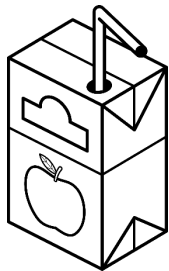
Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|--------|--------|-------|
| _ick | _eg | _ing |
| _eans | _ite | _ock |
| _itten | _olf | _ey |
| _ips | _atch | _eaf |
| _eb | _all | _orm |
| _ump | _ing | _og |
| _ug | _iss | _amp |
| _ar | _acket | _uice |

Unlock the List! - Letter-Name Alphabetic Sort 4

Fill in the missing beginning letters to create words and unlock the letter sounds in your word study list.



| | | |
|--------|--------|-------|
| kick | leg | king |
| jeans | kite | lock |
| kitten | wolf | key |
| lips | watch | leaf |
| web | wall | worm |
| jump | wing | log |
| jug | kiss | lamp |
| jar | jacket | juice |